

## BIBB/UNEVOC Workshop

### „Work-based learning as a pathway to competency-based education – Research and implementation strategies from a comparative and global VET perspective“

June 22-23, 2017 at the [Federal Institute for Vocational Education and Training \(BIBB\) in Bonn, Germany](#) (Room 1.150)

### *Draft programme (as of May 22)*

**Thursday, 22.06.2017**

08:00 – 09:00	Registration of Workshop participants
09:00 – 09:30	<b>Welcome Speech</b> WBL as an essential element of the German VET system – Strengths and challenges (tbc) <i>Prof. Dr. Friedrich Hubert Esser, President of BIBB</i> <i>UNESCO-UNEVOC? (or later)</i>
09:30 – 10:15	<b>Keynote Speech I</b> The global need for competence. Competence-based VET and implications for policy and practice. <i>Martin Mulder, Emeritus Professor and Former, Department Chair of Education Sciences, Wageningen University, The Netherlands</i>
10:15 – 10:35	Break
10:40 – 11:25	<b>Keynote Speech II</b> An overview of WBL Research and central theoretical concepts (tbc) <i>Stephen Billett, Professor of Adult and Vocational Education, School of Education and Professional Studies at Griffith University, Brisbane, Australia</i>
11:25	<b>Open Discussion</b>
	<b>END OF PUBLIC PART</b>

12:00 – 12:10	<p><b>Welcome Speech</b> <i>Birgit Thomann, Head of the Department „Internationalisation of VET“ at BIBB UNESCO-UNEVOC?</i></p>
12:10 – 12:30	<p><b>Introduction to the aim of the workshop</b> <i>Anke Bahl/Agnes Dietzen, BIBB</i></p>
	Group photo
12:30 – 13:15	Lunch
13:20 – 15:30	<p><b>Paper session I</b> <b>„Identification of conducive factors for learning on the level of the Individual subject and the work environment“</b></p> <ol style="list-style-type: none"> <li>Supporting learning at work in times of digitalization of work <i>Christian Harteis</i></li> <li>Assessing work-based learning: Evidence from German apprenticeship (title/abstract tbc) <i>Annalisa Schnitzler/Stefanie Velten</i></li> <li>Improving workplace capacity as the prerequisite for effective work-based learning <i>Lorna Unwin</i></li> </ol>
15:00 – 15:30	Coffee break
15:35 – 17:15	<p><b>Paper session II</b> <b>„The role and nature of guidance and counselling available from tutors, fellow workers and instructors in WBL“</b></p> <ol style="list-style-type: none"> <li>Enhancing work-based learning: different ‘trainer’ roles, different types of guidance? <i>Roger Harris</i></li> <li>Work-based learning in different types of internships in VET in Argentina: Challenges for their implementation and for defining the role of tutors and mentors <i>Claudia Jacinto</i></li> <li>Social aspects of the training function in an company-based setting: the case of German apprenticeship <i>Anke Bahl</i></li> </ol>
17:15	<b>Conclusions of the first day</b>
18:00	Dinner at BIBB canteen
20:00	Optional gathering in a beer garden in the city centre

**Friday, 23.06.2017**

09:00 – 11:15	<p><b>Paper session III</b>  <b>„Curriculum development for WBL-schemes in schools, companies and institutions of higher education“</b></p> <ol style="list-style-type: none"> <li>Curriculum Development for WBL-Schemes in Vocational Schools and Colleges in China <i>Zhiqun Zhao/Yilu Shen</i></li> <li>Conducting Work-Process Analyses for the Development of Advanced Detailed Curricula <i>Georg Spöttl</i></li> <li>Global Perspective and Trends in Work-based Learning of Technical and Vocational Education and Training (TVET) Programmes in Sub-Saharan Africa <i>Benjamin Ogwo</i></li> <li>Integrating Gender Issues into the Work-based Learning Programmes of Higher Education, Institutions in Sub-Saharan Africa <i>Benadeth Ezekoye</i></li> </ol>
11:15 – 11:45	Coffee break
11:45 – 13:15	<p><b>Paper session IV</b>  <b>“Boundary crossing: Options for the transfer of knowledge, skills and competences between contexts”</b></p> <ol style="list-style-type: none"> <li>Learning through boundary-crossing in VET settings: insights from the UK <i>Natasha Kersh</i></li> <li>Triple helix models for educating professionals in Higher Education <i>Loek Nieuwenhuis</i></li> <li>Work-based learning in Singapore: Case studies of the research-workplace nexus <i>Peter Rushbrook</i></li> </ol>
13:15 – 14:00	Lunch in the canteen
14:00 – 15:00	<p><b>Paper Session V</b>  <b>„Challenges of formalizing the informal“</b></p> <ol style="list-style-type: none"> <li>Understanding Learning and Apprenticeships in, and for, the informal sector: Issues, problematization and response <i>Salim Akoojee</i></li> <li>Recognising and certifying informal and formal learning – the case of Germany (tbc) <i>Agnes Dietzen/Christiane Eberhardt/Carolin Böse</i></li> </ol>
15:00	<p><b>Panel discussion</b>          Developing Ideas for future research both from a TVET strategy as a general research perspective  <i>Salim Akoojee/Martin Mulder/Stephen Billett/BIBB/UNEVOC?</i></p>
15:20 – 15:30	<p><b>Closing remarks</b>          Future prospects  <i>Borhène Chacroun (tbc)/UNESCO-UNEVOC</i></p>